## 2010-11 Academic Excellence Indicator System

District Name: WEATHERFORD ISD
Campus Name: IKARD EL
Campus \#: 184903110
2011 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Science
Comparable Improvement: Reading

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| District Name Campus Name: Campus \#: 184 | WEATH <br> ARD E <br> 33110 | ORD IS |  |  |  | $\begin{gathered} \text { EXAS E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | E D U C A Excellenc 11 Campus | $\begin{aligned} & \text { I O } \\ & \text { Perfor } \\ & \text { Perfor } \end{aligned}$ | A GEN tor Syst ance |  |  | Section I - Page 1 Total Students: 619 Grade Span: EE - 06 School Type: Elementary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Sd } \end{aligned}$ | Econ Disad |  | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\stackrel{*}{60 \%}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ |  | $83 \%$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{gathered} * \\ 80 \% \end{gathered}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 98 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{aligned} & 88 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ |  | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 94 \% \end{aligned}$ | $\begin{gathered} \star \\ 60 \% \end{gathered}$ | $\begin{aligned} & 90 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 98 \% \end{aligned}$ |  | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{aligned} & 75 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ |  | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 3 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 74 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ \\ 88 \% \end{array}$ | * | * |  | * |  | * | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ | > | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $\begin{gathered} * \\ 53 \% \end{gathered}$ | * | * $64 \%$ | * | $\begin{gathered} * \\ 64 \% \end{gathered}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  |  | $\stackrel{*}{64 \%}$ |  | * $64 \%$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} &> 99 \% \\ & 68 \% \end{aligned}$ |  | $\begin{aligned} &> 99 \% \\ & 75 \% \end{aligned}$ |  | $\begin{array}{r} >99 \% \\ 75 \% \end{array}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * |  | * |  | * | $\begin{array}{r} >99 \% \\ 75 \% \end{array}$ | > | $\begin{aligned} & 99 \% \\ & 75 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 89 \% \end{aligned}$ | $86 \%$ | $\begin{aligned} & 75 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 93 \% \end{aligned}$ | * | * | * |  | $33 \%$ | $\begin{aligned} & 71 \% \\ & 85 \% \end{aligned}$ |  | $\begin{aligned} & 75 \% \\ & 83 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 89 \% \end{aligned}$ | $\begin{gathered} \text { * } \\ 71 \% \end{gathered}$ | $\begin{aligned} & 86 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { 69\% } \\ & 91 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | ${ }^{*}$ | $40 \%$ | $\begin{aligned} & 64 \% \\ & 85 \% \end{aligned}$ |  | $\begin{aligned} & 90 \% \\ & 83 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { 88\% } \\ & 94 \% \end{aligned}$ | $\stackrel{\star}{86 \%}$ | $\begin{aligned} & 81 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | 56\% | $\begin{aligned} & 81 \% \\ & 90 \% \end{aligned}$ |  | $\begin{aligned} & 88 \% \\ & 83 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 82 \% \end{aligned}$ | $\stackrel{*}{71 \%}$ | $\begin{aligned} & 75 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 86 \% \end{aligned}$ | * |  | * | $\begin{aligned} & \star \\ & * \end{aligned}$ | 20\% | $\begin{aligned} & 55 \% \\ & 76 \% \end{aligned}$ |  | $\begin{aligned} & 85 \% \\ & 67 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 33 \% \end{aligned}$ | * | $75 \%$ | * | $75 \%$ | * | * |  |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $75 \%$ |  | 75\% |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * |  | * |  | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} 87 \% \\ >\quad 99 \% \end{array}$ | * | $>\underset{*}{99 \%}$ | * | $>\underset{*}{99 \%}$ | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $>\underset{*}{99 \%}$ | > | $\underset{*}{99 \%}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\underset{*}{75 \%}$ | * | $75 \%$ | * | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\underset{*}{\text { 75\% }}$ |  | $\underset{*}{75 \%}$ |


| District Name Campus Name: Campus \#: 184 | WEATHE KARD EI 03110 | FORD IS |  |  |  | $\underset{\text { Academic }}{\text { E }}$ $\begin{aligned} & \text { Academic } \\ & 2010-1 \end{aligned}$ | E D C A Excellenc 11 Campus | TION ce Indic Perform | A G E N ator Syst ance |  |  | Section <br> Total <br> Grade S <br> School | n I - Pa Students <br> Span: <br> Type: | $\begin{aligned} & \text { ge } \quad 2 \\ & \text { Elementary } \\ & \text { El } 0619 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{aligned} & \text { Pacific } \\ & \text { Islander } \end{aligned}$ | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard <br> Grade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { 92\% } \\ & 94 \% \end{aligned}$ | 83\% | $\begin{aligned} & 91 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | * | * | * |  | ${ }_{*}^{89 \%}$ | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 97 \% \end{aligned}$ | $67 \%$ | $\begin{aligned} & 86 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} 87 \% \\ >\quad 99 \% \end{array}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $44 \%$ | $\begin{aligned} & 79 \% \\ & 96 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | 83\% | $\begin{aligned} & 90 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 98 \% \end{array}$ | * | * | * | * | 78\% | $\begin{array}{r} 90 \% \\ >\quad 99 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 90 \% \end{aligned}$ | $67 \%$ | $\begin{aligned} & 86 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & \text { 85\% } \\ & 95 \% \end{aligned}$ | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ |  | 33\% | $\begin{aligned} & 77 \% \\ & 88 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 98 \% \end{aligned}$ | * | $\begin{array}{r} 83 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * |  | * |  | $89 \%$ | $\begin{aligned} & 88 \% \\ & 96 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & 98 \% \\ & 93 \% \end{aligned}$ | * | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 93 \% \end{array}$ | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $78 \%$ | $\begin{aligned} & 96 \% \\ & 89 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | * | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | * | $\begin{array}{r} 83 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 93 \% \end{array}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $78 \%$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | * |

TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)

| Reading/ELA | 2011 | 90\% | 93\% | 90\% | 91\% | 69\% | 85\% | 95\% | * |  |  | > 99\% | 71\% | 86\% | 83\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 94\% | 94\% | 93\% | 81\% | 86\% | 97\% | * | n/a | n/a | n/a | 82\% | 90\% | 81\% |
| Mathematics | 2011 | 84\% | 88\% | 90\% | 89\% | 62\% | 91\% | 89\% | * | * | * | 80\% | 69\% | 84\% | 91\% |
|  | 2010 | 84\% | 88\% | 91\% | 92\% | 81\% | 88\% | 95\% | * | n/a | n/a | n/a | 86\% | 88\% | 75\% |
| Writing | 2011 | 92\% | 94\% | 91\% | 90\% | * | 89\% | 91\% | * | * | * | * | 60\% | 86\% | 95\% |
|  | 2010 | 93\% | 95\% | 94\% | 95\% | 86\% | 96\% | 95\% | * | n/a | n/a | n/a | * | 91\% | 88\% |
| Science | 2011 | 83\% | 90\% | 89\% | 95\% | 83\% | 90\% | > 99\% | * | * | * | * | 78\% | 90\% | * |
|  | 2010 | 82\% | 89\% | 91\% | 97\% | * | 94\% | 98\% | * | n/a | n/a | n/a | * | > 99\% | * |
| All Tests | 2011 | 76\% | 82\% | 81\% | 84\% | 62\% | 81\% | 88\% | * | , | * | 80\% | 52\% | 76\% | 80\% |
|  | 2010 | 76\% | 82\% | 84\% | 89\% | 76\% | 81\% | 93\% | * | n/a | n/a | n/a | 77\% | 84\% | 69\% |


| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading/ELA | 2011 | 33\% | 39\% | 38\% | 43\% | 31\% | 34\% | 49\% | * | * | * | 20\% | 18\% | 36\% | 23\% |
|  | 2010 | 32\% | 39\% | 37\% | 38\% | 13\% | 30\% | 43\% | * | * | * | 29\% | 23\% | 26\% | 19\% |
| Mathematics | 2011 | 29\% | 30\% | 34\% | 35\% | 8\% | 29\% | 40\% | * | * | * | 40\% | 14\% | 31\% | 23\% |
|  | 2010 | 28\% | 31\% | 35\% | 42\% | 7\% | 42\% | 45\% | * | * | * | 14\% | 18\% | 36\% | 25\% |
| Writing | 2011 | 31\% | 37\% | 25\% | 25\% | * | 14\% | 32\% | * | * | * | * | < 1\% | 14\% | 15\% |
|  | 2010 | 32\% | 36\% | 26\% | 24\% | < 1\% | 17\% | 33\% | * | * | * | * | * | 16\% | < 1\% |
| Science | 2011 | 30\% | 40\% | 47\% | 60\% | 50\% | 48\% | 67\% | * | * | * | * | 22\% | 59\% | * |
|  | 2010 | 28\% | 37\% | 44\% | 56\% | * | 25\% | 70\% | * | * | * | * | * | 44\% | * |
| All Tests | 2011 | 16\% | 18\% | 18\% | 21\% | 8\% | 18\% | 24\% | * | * | * | $<1 \%$ | 7\% | 17\% | 11\% |
|  | 2010 | 15\% | 18\% | 20\% | 22\% | < 1\% | 18\% | 27\% | * | * | * | < 1\% | 14\% | 13\% | 9\% |







TEXASEDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 1
Grade 2
Grade 3
Grade 3
Grade 4
Grade 4
Grade 5
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus |
| :---: | ---: |
|  | Group |
| 19.5 | 18.9 |
| 18.8 | 18.7 |
| 17.8 | 18.8 |
| 16.3 | 18.5 |
| 17.8 | 18.8 |
| 26.0 | 21.0 |
| 21.0 | 21.5 |
| - | 23.2 |
| 42.0 | 11.0 |
| - | - |
| $?$ | 9.3 |
| - | 13.5 |
| - | 9.0 |


| District | State |
| :---: | ---: |
| 20.4 | 19.0 |
| 18.9 | 18.9 |
| 18.7 | 18.8 |
| 17.8 | 18.8 |
| 18.4 | 19.0 |
| 22.6 | 21.4 |
| 24.0 | 20.7 |
| - | 23.9 |
| 19.1 | 17.3 |
| 26.0 | 19.0 |
| 19.1 | 17.9 |
| 19.9 | 19.0 |
| 20.5 | 19.6 |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2010-11 Campus Profile

Section II - Page 3
Total Students: 6
Grade Span: EE - 06
School Type: Elementary


| District Name: WEATHERFORD ISD Campus Name: IKARD EL Campus \#: 184903110 | $\mathbf{T E}_{A}^{E}$ | XASE 2010 2010-11 | U C A T cellence Campus Pr | O N A G E dicator Sys ile | $\begin{aligned} & \text { N C Y } \\ & \text { Cem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 619 <br> Grade Span: EE - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) |  | PercentPer <br> Student |  | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | us Group Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,982,995 | 100.0\% | \$4,882 | \$3,460,298 | 100.0\% | \$5,663 | \$129,479,968 | 100.0\% | \$6,296 |
| Instruction (11,95) | \$2,223,870 | $74.6 \%$ | \$3,640 | \$2,484,013 | $71.8 \%$ | \$ $\mathbf{4 , 0 6 5}$ | \$96,654,093 | $74.6 \%$ | \$4,699 |
| Instructional-Related Services (12,13) | \$122,992 | 4.1\% | \$201 | \$124, 952 | 3.6\% | \$205 | \$4,568, 671 | 3.5\% | \$222 |
| Instructional Leadership (21) | \$34,121 | 1.1\% | \$56 | \$34,121 | 1.0\% | \$56 | \$1,720,236 | 1.3\% | \$84 |
| School Leadership (23) | \$207,591 | 7.0\% | \$340 | \$208,475 | 6.0\% | \$341 | \$8,559,103 | 6.6\% | \$416 |
| Support Services-Student (31, 32,33) | \$166,553 | 5.6\% | \$273 | \$166,553 | 4.8\% | \$273 | \$6,309,875 | 4.9\% | \$307 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$227,868 | 7.6\% | \$373 | \$442,184 | 12.8\% | \$724 | \$11,667,990 | 9.0\% | \$567 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2, 755,127 | 100.0\% | \$4,509 | \$3,016, 694 | 100.0\% | \% \$4,937 | \$117,036,470 | 100.0\% | \$5,690 |
| Bilingual/ESL Education (25) | \$160,840 | 5.8\% | \$263 | \$160,840 | 5.3\% | \$263 | \$4,784,544 | 4.1\% | \$233 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | - \$0 | \$8,118 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$2,060 | 0.1\% | \$3 | \$235,468 | 7.8\% | \$385 | \$17,811,162 | 15.2\% | \$866 |
| Gifted \& Talented Education (21) | \$32,771 | 1.2\% | \$54 | \$32,771 | 1.1\% | \$54 | \$1,269,267 | 1.1\% | \$62 |
| Regular Education (11) | \$2,079,501 | 75.5\% | \$3,403 | \$2,081, 605 | 69.0\% | \$3,407 | \$76,183,187 | 65.1\% | \$3,704 |
| Special Education (23) | \$479,955 | 17.4\% | \$786 | \$506, 010 | $16.8 \%$ | \$828 | \$16,979,529 | 14.5\% | \$826 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$663 | 0.0\% | \$0 |
| PROGRAM INFORMATION | $\left\lvert\, \begin{array}{cc} \mid------C a m p u s------- \\ \text { Count } & \text { Percent } \end{array}\right.$ |  |  | Campus Group |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |
| Student Enrollment by Program: 112 le |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 112 |  |  |  |  | 16.0 |  | $7.2 \%$ | 16.2 |  |  |
| Career \& Technical Education | 0 |  |  | 0.0 |  | 25.5\% | 21.0 |  |  |
| Gifted \& Talented Education | 29 |  |  | 3.7 |  | 7.6\% | 7.7 |  |  |
| Special Education | 55 |  |  | 9.1 |  | 8.7\% | 8.8 |  |  |
| Teachers by Program (population served) : 6.6 |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 6.6 |  |  | 7.6 |  | 4.7\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 |  |  | 0.0 |  | 4.0\% | 4.0 |  |  |
| Compensatory Education | 2.0 |  |  | 5.0 |  | 4.5\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.4 |  |  | 0.9 |  | 3.1\% | 1.9 |  |  |
| Regular Education | 28.3 |  |  | 77.3 |  | 69.1\% | 73.4 |  |  |
| Special Education | 5.0 |  |  | 9.2 |  | 11.3\% | 9.1 |  |  |
| Other | 0.0 |  |  | 0.0 |  | 3.3\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

